

**Data Analysis:**  
**STUDENTS' FEEDBACK ON CURRICULUM**

(Session – 2021-22)



Qn. No.	Particulars	Excellent (1)	Very Good (2)	Good (3)	Satisfactory (4)	Poor (5)
1	2	3	4	5	6	7
1	Relevance of the course	3 (6)	10 (20.00)	26 (52.00)	9 (18.00)	2 (4.00)
2	Syllabus load	4 (8.00)	9 (18.00)	22 (44.00)	12 (24.00)	3 (6.00)
3	Sequencing of the syllabus	12 (24.00)	13 (26.00)	10 (20.00)	14 (28.00)	1 (2.00)
4	Allocation of the credits	22 (44.00)	15 (30.00)	8 (16.00)	5 (10.00)	0 (0.00)
5	Flexibility of the curriculum	8 (16.00)	11 (22.00)	13 (26.00)	17 (34.00)	1 (2.00)
6	Availability of study materials	0 (0.00)	4 (8.00)	8 (16.00)	12 (24.00)	26 (52.00)
7	Use of ICT	3 (6.00)	15 (30.00)	23 (46.00)	7 (14.00)	2 (4.00)
8	Relevance of syllabus in terms of recent trends and development	1 (2.00)	5 (10.00)	6 (12.00)	19 (38.00)	19 (38.00)
9	Proportion of fieldwork/project	6 (12.00)	7 (14.00)	15 (30.00)	20 (40.00)	2 (4.00)
10	Applicability/ Relevance in real life	10 (20.00)	10 (20.00)	15 (30.00)	9 (18.00)	6 (12.00)


*[Signature]*  
Principal  
North Kamrup College  
Baghmara, Dist.-Barpeta

## TEACHERS' FEEDBACK ON CURRICULUM

(Session – 2021-22)



Qn. No.	Particulars	Strongly Agree (1)	Agree (2)	Neutral (3)	Disagree (4)	Strongly Disagree (5)
1	2	3	4	5	6	7
1	Current curriculum set by the university	2 (10.00)	13 (65.00)	5 (25.00)	0 (0.00)	0 (0.00)
2	Adequacy of contents of the syllabus	1 (5.00)	10 (50.00)	9 (45.00)	0 (0.00)	0 (0.00)
3	Credits and time allotted	2 (10.00)	7 (35.00)	9 (45.00)	2 (10.00)	0 (0.00)
4	Flexibility	0 (0.00)	4 (20.00)	14 (70.00)	1 (5.00)	1 (5.00)
5	Internal evaluation system	3 (15.00)	9 (45.00)	8 (40.00)	0 (0.00)	0 (0.00)
6	Availability of study materials/reference books	4 (20.00)	5 (25.00)	4 (20.00)	7 (35.00)	0 (0.00)
7	Revision of curriculum	7 (35.00)	10 (50.00)	1 (5.00)	2 (10.00)	0 (0.00)
8	Fulfillment of needs of the students	0 (0.00)	7 (35.00)	7 (35.00)	6 (30.00)	0 (0.00)
9	Skill based/job-oriented	0 (0.00)	4 (20.00)	9 (45.00)	7 (35.00)	0 (0.00)
10	Relevance to global context	0 (0.00)	6 (30.00)	6 (30.00)	8 (40.00)	0 (0.00)


  
 Principal  
 North Kamrup College  
 Baghmara, Dist.-Barpeta

## ALUMNI'S FEEDBACK ON CURRICULUM

(Session – 2021-22)



Qn. No.	Particulars	Strongly Agree (1)	Agree (2)	Neutral (3)	Disagree (4)	Strongly Disagree (5)
1	2	3	4	5	6	7
1	Relevance to professional life	3 (6.00)	37 (74.00)	8 (16.00)	2 (4.00)	0 (0.00)
2	Revision of the syllabus at reasonable intervals	2 (4.00)	31 (62.00)	16 (32.00)	1 (2.00)	0 (0.00)
3	Value based learning in terms of conceptual knowledge and critical thinking	1 (2.00)	38 (76.00)	4 (8.00)	6 (12.00)	1 (2.00)
4	Clearly defined aims and objectives of the syllabus	3 (6.00)	39 (78.00)	6 (12.00)	1 (2.00)	1 (2.00)
5	Relevant and appropriate prescribed books and reference	3 (4.00)	30 (60.00)	11 (32.00)	5 (10.00)	1 (2.00)
6	Increased knowledge and understanding of the subjects studied	3 (6.00)	34 (68.00)	8 (16.00)	4 (8.00)	0 (0.00)
7	Enhances practical competencies	1 (2.00)	29 (58.00)	8 (16.00)	7 (14.00)	5 (10.00)
8	Use of modern teaching aids by teachers	-	29 (58.00)	12 (24.00)	4 (8.00)	5 (10.00)
9	Assessment pattern measured complete knowledge	2 (4.00)	32 (64.00)	12 (24.00)	4 (8.00)	0 (0.00)
10	Fulfillment of expectation	3 (6.00)	30 (60.00)	13 (26.00)	3 (6.00)	1 (2.00)

  
 North Kamrup College  
 Baghmara, Dist. Barpeta

INTERNAL QUALITY ASSURANCE CELL (IQAC)  
NORTH KAMRUP COLLEGE

FEEDBACK FORM ON CURRICULUM (FOR EMPLOYER)  
(2021-22)

1. Name of the Employer: *DR. JYOTIRAJ PATHAK*
2. Designation: *Principal*
3. Email id: *jpathak884@gmail.com*
4. Contact: *9401396520*
5. The syllabi of different programmes of the university cover most of the relevant issues:  
 (a) Strongly Agree    (b) Agree    (c) Partially Agree    (d) Disagree

Response: *Strongly agree*

6. Do you think that the semester – wise arrangement of the course content of the programmes is up to the satisfaction of other stakeholders?  
(a) Yes    (b) No    (c) To some extent

Response: *Yes*

7. Your observation on the design of the syllabi of different programs:  
(a) Highly Satisfactory    (b) Satisfactory    (c) Not Satisfactory

Response: *Highly satisfactory*

8. Is there any revision in the syllabi of different programmes during the last five years?  
(a) Yes    (b) No    (c) Not Aware

Response: *Yes*

9. If yes, do you agree that the students are able to cope up with the revised syllabi?  
(a) Agree    (b) Partially Agree    (c) Disagree    (d) Syllabus not revised    (e) Not aware

Response: *Agree*

10. Have you received any complaint or grievance regarding arrangement and content of the syllabus from any stakeholder?  
(A) Yes    (b) No

Response: *No*

11. Rate the applicability of the curricula of the programs in the present day context :  
(a) Excellent    (b) Good    (c) Fair    (d) Poor

Response: *Excellent*

12. Any other Comments: *None*

Response:

*Principal*  
North Kamrup College  
Baghmara, Dist.-Barpeta



## Feedback Report of Syllabus, 2021 – 22

Feedback on syllabus was conducted from various stakeholders viz. students, teachers and alumni during the current assessment year 2021-22. The feedback was randomly collected from the final year (5<sup>th</sup> and 6<sup>th</sup> semester) students both honours and without honours by offline mode using a predesigned and pretested questionnaire. The questionnaire contains 10 questions. A scale of 5 rating points analysis ranging from '1' to '5' where '1' is for Excellent, '2' for 'Very Good', '3' for 'Good', '4' for 'Satisfactory' and '5' for 'Poor'. The feedback was also collected from the alumni and the teachers. After collecting the feedback, the data were analyzed by an Expert Team. The analysis revealed that regarding the contents and units of the syllabus, 52.00 per cent students' remarks were found Good, 20.00 per cent Very Good, 10.00 per cent Satisfactory, 6.00 per cent Excellent and 2.00 per cent Poor. 44.00 per cent students commented that the size of the syllabus in terms of load was Good. 24.00 per cent students commented as Satisfactory, 18.00 per cent Very Good, 8.00 per cent Excellent and 6.00 per cent Poor. 28.00 per cent students commented that the units/ sections of the syllabus are sequenced as Satisfactory, 26.00 per cent rated as Very Good, 24.00 per cent Excellent, 20.00 per cent Good and only 2.00 per cent Poor. Regarding the allocation of credits to the course, the responses from the students were found as 44.00 per cent Excellent, 30.00 per cent Very Good, 16.00 per cent Good and 10.00 per cent Satisfactory respectively. Nobody commented as Poor. In respect of Flexibility of curriculum and elective courses the students responded like 34.00 per cent Satisfactory, 26.00 per cent Good, 22.00 per cent Very Good, 16.00 per cent Excellent and only 2.00 per cent Poor. For availability of standard study materials, the remarks of the students were 52.00 per cent in favour of Poor, 24.00 per cent in favour of Satisfactory, 16.00 per cent Good and 8.00 per cent Very Good. Nobody voted in favour of Excellent. 46.00 per cent Good, 30.00 per cent Very Good, 14.00 per cent Satisfactory, 6.00 per cent Excellent and only 4.00 per cent were the responses of the students for the use of ICT tools at the time of curriculum delivery. When the students were asked to rate the relevance of syllabus to recent trends and development, the ratings were found as 38.00 per cent Satisfactory, same, no. of per cent i.e. 38.00 per cent Poor, 12.00 per cent Good, 10.00 per cent Very Good and only 2.00 per cent Excellent. Satisfactory (40.00 per cent) were the responses for the point the proportion of field work/ project work/ practical incorporated in the syllabus. In response to applicability/ relevance of the syllabus in real life situation the responses of the students were found as 30.00 per cent Good, 20.00 per cent each of Excellent and Very Good, 18.00 per cent Satisfactory and 12.00 per cent Poor.

It is found that except three questions the students gave their comment (around 70.00 per cent) on three parameters viz. Very Good, Good and Satisfactory.

Feed back from alumni and the faculty members were also collected by using some objective as well as subjective questions. To collect the objective responses here also 10 questions and five rating point scale (from '1' to '5') were used. Considering all the comments and suggestions very carefully, the following important suggestions were sorted out and submitted to the authority.

- 1) Curriculum should be more relevant to Global context, more flexible and more emphasis should be given to Value based and ethics related courses.
- 2) Sufficient number of prescribed books and reading materials should be made available.
- 3) More skill based curriculum should be incorporated.
- 4) There is scope for enhancing more field work/ project based subject in the curriculum.
- 5) Use of modern teaching aids by the teachers may be increased.
- 6) There is scope for increasing the practical aspect to the curriculum.



Principal  
North Kamrup College  
Baghmara, Dist.-Barpeta

**NORTH KAMRUP COLLEGE, BAGHMARA**

(Affiliated to Gauhati University)

**TEACHER'S FEEDBACK ON CURRICULUM**

Kindly tick in the box that corresponds to your opinion.

1. Do you agree that the current curriculum set by the affiliating university (Gauhati University) is a good one?  
Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree
2. Do you think that the contents of the syllabus are adequate?  
To a great extent  Moderate  Somewhat  Very Little  Not at all
3. Do you think that adequate amount of time and credits are allocated in the syllabus in the course during a semester?  
To a great extent  Moderate  Somewhat  Very Little  Not at all
4. Whether the flexibility is found in the present curriculum? To a great extent   
Moderate  Somewhat  Very Little  Not at all
5. The internal evaluation system is satisfactory. Do you agree? Strongly Agree  Agree   
Neutral  Disagree  Strongly Disagree
6. The study materials/reference books covering the syllabus are readily available. Strongly Agree   
Agree  Agree  Neutral  Disagree  Strongly Disagree
7. The curriculum should be revised in a reasonable interval of time. Strongly Agree   
Agree  Neutral  Disagree  Strongly Disagree
8. The course contents fulfill the need of the students. Strongly Agree  Agree   
Neutral  Disagree  Strongly Disagree
9. Do you think that the current curriculum is skill based/job oriented? To a great extent   
Moderate  Somewhat  Very Little  Not at all
10. Do you feel that the current curriculum is relevant to global context? To a great extent   
Moderate  Somewhat  Very Little  Not at all

Suggestions (if any):

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.....  
.....

Name:

Designation:

Department:

# NORTH KAMRUP COLLEGE, BAGHMARA

(Affiliated to Gauhati University)

## ALUMNI'S FEEDBACK ON CURRICULUM

Kindly tick in the box that corresponds to your opinion

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus studied by you was relevant to my professional life.					
2.	The contents of the syllabus were revised at reasonable intervals.					
3.	The syllabus imparted value-based learning in terms of skills, concept, knowledge and critical thinking in students.					
4.	Aims and objectives of the syllabus were defined and clear to the teachers and students.					
5.	The prescribed books and reference were relevant, updated and appropriate.					
6.	The course/syllabus increased my knowledge and understanding of the subject studied.					
7.	The syllabus was directly related to enhancing practical competencies.					
8.	The teachers used modern teaching aids.					
9.	The assessment pattern measured your complete knowledge.					
10.	The course curriculum fulfilled your expectations.					

### Additional Information:

1. If you are invited as a guest lecturer/for special talk/for a motivational session for your juniors, Will you be interested?

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2. Mention at least four points which make you feel proud to be associated with NKC as an Alumni

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3. Are you a member of NKC Alumni Association?

.....

4. Do you have any suggestions regarding curriculum

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Name:

Contact no:

Address:



# NORTH KAMRUP COLLEGE, BAGHMARA

(Affiliated to Gauhati University)

## STUDENTS' FEEDBACK ON CURRICULUM

Kindly tick in the box that corresponds to your opinion

Sl no.	Statements/Questions	Excellent	Very Good	Good	Satisfactory	Poor
1.	Rate the content of the course and relevance of the units.					
2.	Rate the size of the syllabus in terms of load of the students.					
3.	Whether the units/sections in the syllabus are properly sequenced.					
4.	The allocation of the credits to the course is appropriate in relation to the level of work.					
5.	How do you rate the flexibility of the curriculum and elective courses?					
6.	The availability of the standard study materials covering the syllabus is.					
7.	Rate the use of ICT tools while delivering the course curriculum.					
8.	Rate the relevance of syllabus of each course to recent trends and development.					
9.	The proportion of Field work/Project work/Practical incorporated in the syllabus is.					
10.	Rate the applicability/relevance of real life situations especially in problem solving and critical solving skills.					

Name:

Roll No:

Semester: