




EDUCATION FOR NATIONAL INTEGRATION AND INTERNATIONAL UNDERSTANDING



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WHAT IS NATIONAL INTEGRATION?


- Feeling that binds the citizens of a country.
- Awareness of common identity amongst the citizens of a country.
- A sense of belongingness amongst the citizens of a nation.
- A feeling of solidarity and brotherhood in people.
- A strong-we feeling, irrespective of differences.
- Social, political, economic, linguistic and cultural unity.

DEFINITION BY EXPERTS...

- The National Integration Conference (1961) defined, “Nationalism or national integration is a psychological and educational process involving the development of a feeling of unity, solidarity and cohesion in the hearts of people, a sense of economic citizenship, a feeling of loyalty to the nation.”
- Kothari Commission (1964-66), defined, “National integration includes a confidence in nation’s future, a continuous rise in the standard of feeling of values and duties, a good and impartial administrative system and mutual understanding.”
- Mahatma Gandhi said, “We have to produce a society of those who profess different religions, but they live like brothers.” This statement of Gandhiji has the essence of national integration in India.



IMPORTANCE OF NATIONAL INTEGRATION

- Ensure unity in diversity
 - Security of the nation
 - Internal peace and discipline
 - Economic prosperity
 - Social development
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HOW FAR HAVE WE ACHIEVED NATIONAL INTEGRATION?

Kashmir riot



Gujarat Riot



Picture courtesy: Google images

HOW FAR HAVE WE ACHIEVED NATIONAL INTEGRATION?

Assam violence, 2014



Communal violence in Manipur



Picture courtesy: Google images

BARRIERS OF NATIONAL INTEGRATION

- Regionalism
- Linguism
- Religious differences
- Casteism
- Cultural differences
- Economic disparities

HOW TO PROMOTE NATIONAL INTEGRATION?

EDUCATION



**EMOTIONAL
INTEGRATION**



NATIONAL INTEGRATION

ROLE OF EDUCATION IN NATIONAL INTEGRATION

- The essential function of education is to develop different physical, mental, emotional, social, national and spiritual aspects of personality of the people by laying stress on the development of healthy habits, traits, right attitudes, values, skills, and national integration of the pupils.
- So, since independence different education commissions stressed on promotion of national integration through education.

Continued...

- Commissions that stressed on promotion of national integration:
- Mudaliar Commission (1952-53)
- Emotional Integration Committee (1961)
- Kothari Commission (1964-66)
- National Policy on Education (1986)
- National Policy on Education (2019)

HOW DO WE PROMOTE NATIONAL INTEGRATION THROUGH EDUCATION?

- The teacher can never truly teach, unless they are still learning. A lamp can never light unless it continues to burn its own flame. Like wise, unless the teacher has a feeling of national integration, he/she cannot instill it among his/her pupil.
- Equal treatment
- Set ideal examples of national integration
- Present historical facts in an impartial and objective manner
- Inculcate rational thinking
- Distinguish between facts and opinions

STATUE OF UNITY




WHAT DO YOU MEAN BY INTERNATIONAL UNDERSTANDING?

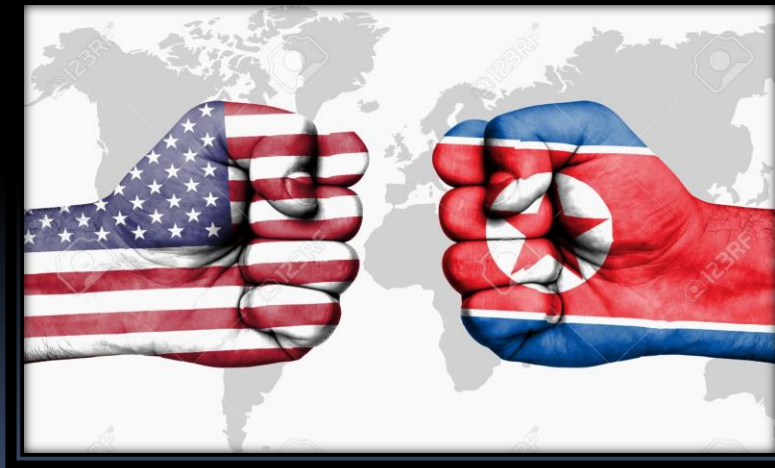
- International Understanding or Internationalism is a feeling that the individual is not only a member of his/her country, but a member of the world as well .
- It is a sense of world citizenship which enables individuals to hold a global perspective instead of local or national viewpoints.



WHY DO WE NEED INTERNATIONAL UNDERSTANDING?

- To develop sense of world citizenship.
 - To prevent wars between nations and establish world peace.
 - To prevent human exploitation.
 - To promote co-operation and interdependence among nations.
 - To promote settlement of disputes through healthy discussions.
 - To synchronize diverse cultures.
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ARE WE SUCCESSFUL IN PROMOTING INTERNATIONAL UNDERSTANDING?



HOW DO WE PROMOTE INTERNATIONAL UNDERSTANDING THROUGH EDUCATION?

- Educating for international understanding is the major responsibility of educational institutions as the most impressionable years of human life when attitudes are developed are spent within the school.
- The school curriculum for any country is designed for national citizenship. But citizens these days must also transcend national boundaries for man now live in a world which is closely interrelated unit.

HOW DO WE PROMOTE INTERNATIONAL UNDERSTANDING THROUGH EDUCATION?

- The school curriculum should include:
 - Lessons on importance of world peace.
 - Celebrating days of international importance.
 - Celebrating birth anniversaries of great men of the world.
- International students exchange programmes.
- Organizing and running international clubs, etc.

CONCLUSION

- National integration and international understanding can be gained only through education because it brings the social, economical and cultural differences prevailing among people and nations within tolerable range. So, the prime responsibility of instilling the feeling of national integration and international understanding in the minds of future citizens lies in the hands of the teachers.

THANK YOU